## Exhibit

### Animal Alley

This exhibit is designed to teach children the responsibilities of pet ownership and care. Adults can use the stuffed animals and fur wall to work with their children on themed vocabulary, action, and description words.

<table>
<thead>
<tr>
<th>Vocabulary Words</th>
<th>Action Words</th>
<th>Descriptive Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>leash</td>
<td>drink</td>
<td>colors</td>
</tr>
<tr>
<td>comb</td>
<td>eat</td>
<td>textures</td>
</tr>
<tr>
<td>toy</td>
<td>walk</td>
<td>sizes</td>
</tr>
<tr>
<td>bowl</td>
<td>wash</td>
<td></td>
</tr>
<tr>
<td>crate</td>
<td>brush</td>
<td></td>
</tr>
</tbody>
</table>

Ages 0 to 8

### Toothasaurus

In the pediatric dental exhibit, your child can learn about oral health in an unintimidating environment. Adults can work with their children on themed vocabulary, action, and descriptive words. The model mouths can be used to show children what areas they use in their mouths to pronounce sounds.

<table>
<thead>
<tr>
<th>Vocabulary Words</th>
<th>Action Words</th>
<th>Descriptive Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>teeth/tooth</td>
<td>open</td>
<td>clean</td>
</tr>
<tr>
<td>chair</td>
<td>brush</td>
<td>dirty</td>
</tr>
<tr>
<td>toothbrush</td>
<td>sit</td>
<td>brave</td>
</tr>
<tr>
<td>tongue</td>
<td>look</td>
<td>scared</td>
</tr>
</tbody>
</table>

Ages 0 to 8

### Toddler Treehouse

This is a safe space separated from the rest of the exhibits for ages 0-4. Children playing on the treehouse can practice action and descriptive words. Other activities in this space allow practice of vocabulary words. Don't forget to use exclamatory vocabulary like "Wee!," "Yay!," and "This is fun!"

<table>
<thead>
<tr>
<th>Vocabulary Words</th>
<th>Action Words</th>
<th>Descriptive Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>animals</td>
<td>climb</td>
<td>textures</td>
</tr>
<tr>
<td>shapes</td>
<td>slide</td>
<td>colors</td>
</tr>
<tr>
<td>fruit/vegetables</td>
<td>up/down</td>
<td></td>
</tr>
<tr>
<td>kitchenware</td>
<td>under</td>
<td></td>
</tr>
</tbody>
</table>

Ages 0 to 4
Port of Call

Visit the Museum’s Port of Wilmington to create your own train track! Younger children can practice vocabulary, action, and descriptive words. Adults can have older children follow directions by asking them to build a specific train track. They can also practice predicting when adults ask, “How fast can we go?”

**Vocabulary Words**
- transportation
- vehicles
- traffic signs
- local locations

**Action Words**
- build
- fix
- break
- stop/go

**Descriptive Words**
- colors
- fast/slow
- high/low
- tall/small

Ahoy! Wilmington

This exhibit features a pirate ship where children can pretend to steer the ship and swab the deck! Younger children can work on vocabulary words, actions words, and exclamatory words. Adults can use following directions with older children through imaginative play. Either the adult or the child can shout orders to keep the ship in order.

**Vocab Words**
- treasure
- anchor
- plank

**Action Words**
- sail
- shoot (cannon)
- turn (wheel)

**Exclamatory Words**
- Boom!
- Aaarrrrggg!
- Aye!

Wonders of Water

This exhibit educates children on the importance of the water cycle while examining natural vs. man-made filtration. The water table gives children a chance to work on action words, descriptive words, and expressive sounds while older children can work on following directions by being asked for or providing instruction on how to build specific structures with the blocks. Older children can also work on inference (title vs text) and large vocabulary.

**Younger Children**

**Action Words**
- build
- fix
- turn

**Descriptive Words**
- colors
- wet
- tall/short

**Exclamatory Words**
- Splash!
- Ready, go!
- Wow!

**Older Children**

**Vocabulary Words**
- water conservation
- water recirculation
- water vortex
- water filtration
- soil layers
- bacteria
- chemicals
- dust and dirt
- pet waste

**Title vs Text**
All of the vocabulary words to the left are titles with a larger text in this exhibit. A child and their adult can read the text. After reading the text, have the child report back a summary in their own words.
In Wellness Way, an adult can incorporate vocabulary, action, and descriptive words into their child's imaginative play at a doctor's office for dolls. Don't forget exclamatory words like "Ouch!" or "That hurts!" and instructive play using "Let's check...."

**Vocabulary Words**
- doctor
- doctor's equipment
- body parts
- cough, sneeze

**Action Words**
- check
- feed
- listen
- give (a shot)
- weigh

**Descriptive Words**
- colors
- shapes
- messy
- large/small
- sticky
- gooey

At the Art Studio, children are encouraged to experiment with different materials as they create masterpieces. Vocabulary words can be incorporated into the art piece your child creates and the art supplies they use. This experience allows younger children to practice descriptive and action words. Older kids can work on following directions.

**Action Words**
- color
- cut
- draw
- make
- paint
- clean up

**Descriptive Words**
- colors
- shapes
- messy
- large/small
- sticky
- gooey

In Skele-World, features a life-sized skeleton on a surfboard. The skeleton features scannable QR codes that allow guests to use their smartphone to identify different bones of the body. This creates an academic learning experience for older children. They can work on big vocabulary, listening to descriptions, and reading comprehension. Don't forget to ask WH questions!

- skull
- clavicle
- pelvis
- calcaneus
- radius
- tibia
- ulna
- metatarsal
- lumbar spine
- thoracic spine
- phalanges
- patella
- humerus

Our Virtual Reality exhibit is temporarily closed due to COVID 19 concerns. We hope to get it up and running as soon as high touch areas are no longer a concern.
Imagination Playground

This space encourages critical thinking, problem solving, and imagination. Adults and children can explore an air chair, magnetic ring launcher, Newton's bike, air harp, and flight tube. Younger children can use action words to describe movements they experience. Older children can learn academic vocabulary and practice answering questions.

**Air Chair**
- **Action Words**: up/down, push
- **Academic Vocabulary**: piston

**Magnetic Ring Launcher**
- **Action Words**: up/down, push
- **Academic Vocabulary**: electric current, magnetic current, repel

**Air Harp**
- **Action Words**: listen, watch, hear
- **Questions**: What is your favorite sound? Why?

**Newton's Bike**
- **Action Words**: go, ride, look, pedal
- **Questions**: What is going to happen? How high do you think it will go?

**Flight Tube**
- **Action Words**: go, up
- **Academic Vocabulary**: thrust, lift, drag, gravity
- **Questions**: What flies the highest? Which object goes up the tube the fastest? Why do some materials not fly?

Community Market

The Community Market teaches children the importance of nutrition, making healthy choices at the grocery store, basic math skills, and real world applications. Adults can practice themed vocabulary, action, and descriptive words with younger children. Older children can practice following directions by creating grocery lists. They can work on applying and comparing information with the nutrition fact labels.

- **Vocabulary Words**
  - food groups
  - grocery items

- **Action Words**
  - check out
  - push

- **Descriptive Words**
  - colors
  - shapes

Kid Power

This exhibit gives children a fun way to expend energy while learning the importance of being active. The space allows for younger children to practice and describe action words. Each exercise station has a plaque that asks questions for older children to predict how they will perform. The plaque also points to which body parts they use.

- **Action Words**
  - jump
  - stretch
  - walk

- **Descriptive Words**
  - high
  - low
  - fast
  - slow
  - long
  - short

Ages 4 to 10+

Ages 0 to 10

Ages 0 to 10
Discovery Diner

This interactive exhibit features a life-like dining area and cafeteria. It allows for younger children to practice using vocabulary, action, and descriptive words. You can use exclamatory words like "Yucky!" or "Yummy!." Sections of the exhibit give older kids a chance to practice title vs text, comparing and contrasting information, and following directions.

### Younger Children

**Vocabulary Words**
- food items
- plate
- table

**Action Words**
- eat
- drink
- clean up

**Descriptive Words**
- healthy/good
- unhealthy/bad
- colors

### Older Children

**Vocabulary Words**
- vitamin A
- vitamin C
- folic acid
- potassium
- magnesium
- dairy
- grains
- protein
- vegetables
- fruit
- processed

The vocabulary words on the left are titles with a larger text in this exhibit. An adult and child can read the texts together. After, the adult can have the child summarize it back in their own words.

In the activity, Rethink Your Drink, children can compare drink options based on their sugar content.

At the recipe board, children can describe things they do and do not like in the recipe. Adults can encourage them to think about what they could change in the recipe to make it something they'd like.

An adult can have a child practice following directions by either creating themselves or having their child create a list of foods to put on a plate. Another way to incorporate wording like "I need...on my plate." into imaginative play.

Outdoor Courtyard

Children can play hopscotch, crawl through a worm tube, visit Emma’s River Shanty House, explore the gardens, or hop on the school bus. To practice descriptive words, engage a child in a game of I-Spy or visit the Sensory Garden. On the school bus, a child can practice themed vocabulary, action, and description words.

### Vocabulary Words

- bus driver
- seat
- wheel

### Action Words

- drive
- honk
- ride

### Descriptive Words

- slow/fast
- loud/quiet
- smelly